

# Richland School District

## Highly Capable Service Offerings

The Richland School District provides opportunities for students, identified as highly capable, to receive district based, school based and/or classroom based instructional opportunities as part of a comprehensive Response to Intervention (RtI) program designed to meet the needs of all learners.

The following proposals for enhancing Hi-Cap offerings to students that qualify for programs include, but are not limited to, the following:

Service Options	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
Classroom Based	Classroom Options (see attached)	Advanced Courses: Language Arts Science Social Studies Math	Advanced Placement Honors College in the High School
School Based	After School Offerings -Discovery Learning Lab* -Destination Imagination* -Math is Cool*	Numerous club and activity offerings Science Fair      Robotics Math Club          Chess Club Math is Cool Cavalcade of Authors	Advanced Placement Honors Numerous club and activity offerings Running Start
District Based	QUEST (Housed at Lewis and Clark)		

Classroom options are available to all identified Hi-Cap students and the attached menu for elementary is intentionally presented in a menu format to provide for wide variations in the number of students identified in individual classrooms, at grade levels, and at individual schools. As such specific service delivery may change from year to year and it will be important for parents to access individual school websites to review the current status of any building's offerings in a given year. In addition, the attached options for classroom interventions is not intended to be all inclusive as individual buildings may include additional options to meet the needs of Highly-Capable students.

\*Destination Imagination and Math is Cool have established capacities and as such the selection committee may be asked to use the testing criteria and the teacher survey to select the most highly capable students for participation. These offerings as well as the Discovery Learning Lab are after school programs and transportation will be the responsibility of the parent. Buildings will receive district support for staffing however, actual offerings will be based upon the availability of staff. All after school offering will require additional invitations and parent permission for students to participate.

Curriculum Core And Supplemental		Instruction	Structure
<b>English Language Arts</b> Kindergarten – 5 <sup>th</sup> grade	<ul style="list-style-type: none"> <li>• Book bags/noticeable</li> <li>• Book projects</li> <li>• Book sets with a learning guide</li> <li>• Collect, interpret and Apply (CIA) novels</li> <li>• Common Core State Standards (CCSS)</li> <li>• Enrichment workshop</li> <li>• Houghton Mifflin</li> <li>• Houghton Mifflin leveled readers</li> <li>• Lucy Calkins</li> <li>• National Geographic</li> <li>• Non-fiction readers</li> <li>• Pudewea Writing Strategies</li> <li>• Read &amp; record</li> <li>• Research based oral presentations</li> <li>• Scholastic News</li> <li>• Take-home books</li> <li>• Total Quality Writing (TQW)</li> <li>• Web-Based offerings (I.e., KHAN Academy)</li> </ul>	<ul style="list-style-type: none"> <li>• Ability grouping for discussion</li> <li>• Accelerated Reader</li> <li>• Activity based</li> <li>• Collect, interpret and apply (CIA) discussions/Book Club</li> <li>• Differentiation</li> <li>• Extensions to core concepts</li> <li>• Guided Language Acquisition Design (GLAD)</li> <li>• Independent work</li> <li>• Literature circles</li> <li>• More independently based</li> <li>• Peer Teaching</li> <li>• Read Naturally</li> <li>• Small Group Instruction</li> <li>• Student Goal Setting</li> <li>• Whole group Houghton Mifflin</li> <li>• Whole Group/Small Group</li> <li>• Workshop/Conferencing</li> </ul>	<ul style="list-style-type: none"> <li>• Ability grouping</li> <li>• Accelerated Reader</li> <li>• Book Club</li> <li>• Common Hi-Cap table teams</li> <li>• Flexible Groupings</li> <li>• Independent work</li> <li>• Individual writing</li> <li>• Literature Circles</li> <li>• Practice: Whole Group; Guided; Individual.</li> <li>• Read Naturally</li> <li>• Reader’s workshop</li> <li>• Reading Groups</li> <li>• Small groupings.</li> <li>• Workshops</li> <li>• Writer’s workshop</li> <li>• Literature Circles</li> </ul>
	<b>Mathematics</b> Kindergarten – 5 <sup>th</sup> grade	<ul style="list-style-type: none"> <li>• Common Core State Standards (CCSS)- emphasis on 8 mathematical practices</li> <li>• EnVision Curriculum – enrichment through:               <ul style="list-style-type: none"> <li>○ Leveled activities- advanced center activities</li> <li>○ Leveled homework</li> <li>○ Leveled digital resources</li> <li>○ Origo Fundamental Activities</li> <li>○ Marilyn Burns “Lessons for …” Series</li> </ul> </li> <li>• Problem Solving focused around higher level thinking, explanation and collaborating for understanding               <ul style="list-style-type: none"> <li>○ Origo Think Tanks</li> <li>○ Teachers developed real-world application of problem solving</li> </ul> </li> <li>• Web-based offerings:               <ul style="list-style-type: none"> <li>○ KHAN Academy</li> <li>○ Quantile Frameworks</li> <li>○ Math Whizz</li> <li>○ Ten Marks</li> <li>○ Fastt Math</li> <li>○ Fraction Nation</li> <li>○ ALEKS</li> </ul> </li> <li>• After School Enrichment</li> <li>• Math is Cool Club</li> <li>• Engineering in Math Club</li> </ul>	<ul style="list-style-type: none"> <li>• 1 on 1 activities</li> <li>• Accelerated learning</li> <li>• Assigning specific lessons from Ten Marks.</li> <li>• Computer programs</li> <li>• Enrichment Activities</li> <li>• FASTT math</li> <li>• Goal Setting</li> <li>• Goal setting with Math Whizz which is leveled for each student.</li> <li>• Inquiry-based instruction</li> <li>• Math 4 Today</li> <li>• Math is Cool</li> <li>• Math March – Ability leveled grouping</li> <li>• Math Whizz</li> <li>• More application</li> <li>• Packets</li> <li>• Pairing</li> <li>• Posters &amp; charts with vocabulary</li> <li>• Pulling Hi-Cap in small group to give additional challenge activity/extensions.</li> <li>• Small Group activities</li> <li>• Technology integration</li> <li>• Ten Marks</li> <li>• Whole &amp; Small Group</li> </ul>

# K-12 Service Options for HC Students

	Elementary School	Middle School	High School
Classroom Based Services	<ul style="list-style-type: none"><li>• Compacting the curriculum ←</li><li>• Alternate activities ←</li><li>• Enrichment activities ←</li><li>• Flexible grouping ←</li><li>• Independent projects</li><li>• Increased depth and complexity in coursework</li><li>• Critical and creative thinking skills ←</li><li>• Online course or supplemental instruction in area of talent</li></ul>		

Created by the Center for Gifted Education and Professional Development,  
Whitworth University, 2013

# K-12 Service Options for HC Students

	Elementary School	Middle School	High School
School Based Services	<ul style="list-style-type: none"> <li>Cluster grouping ←</li> <li>Acceleration (two grades in a year, grade skipping, one subject)</li> <li>Enrichment (academic competitions, interest based workshops, science/literacy fairs, interest based clubs, etc.) ←</li> <li>Time with intellectual peers in area of giftedness ←</li> <li>Before/after school services ←</li> <li>Dual enrollment</li> <li>Mentorships</li> <li>International Baccalaureate</li> <li>Response to Intervention (RTI) ←</li> </ul>		
	<ul style="list-style-type: none"> <li>Walk to read/write/math ←</li> <li>Early entrance to K ←</li> </ul>	<ul style="list-style-type: none"> <li>Honors or Advanced Placement ←</li> <li>Advanced and accelerated coursework (content replacement; different, not more work)</li> <li>Apprenticeships</li> <li>Self-designed projects or courses of study</li> <li>Running Start ←</li> <li>College in the high school ←</li> </ul>	

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