RHS PTSA PRESIDENT’S NOTE

...Diane Call

I was recently asked how I got ‘roped into’ a particular activity. I didn’t respond to that person immediately, but it did give me pause. We all have resources, the main ones being time and money. Time is gifted to us, in the same amount to all each day. Money we usually obtain through investing part of our time in work, then we use our money resource to feed, clothe and shelter ourselves and our families. We may even part with some of our money to fill up some of our time! If we’re lucky, or if we’ve prepared ourselves accordingly, we may greatly enjoy our time resource that is invested to earn our money resource.

How do we invest our ‘spare’ time? If we consider ‘spare’ that time we aren’t investing in work to earn money, we probably set some aside regularly to obtain and consume food, to interact with family and friends, to get rest. Then we’ll spend some of our time in leisurely pursuits (generally, ‘play’) and invest some of our time in ‘worthy causes.’

Don’t get roped into anything. Carefully consider your desire to contribute, your assessment of the worthiness of the activity and its expected outcome and rewards (to others and to self), and the extent of your current commitments. If all line up, then you should commit some portion of your time resource. If you believe in the value of the activity, but your current time commitments don’t allow your active participation (or you’d need to sacrifice more of your sleep time than is healthy!), you may have money resources that would be beneficial to the activity.

We thank those of you who have contributed to the PTSA activities by committing your money resources to membership, and we profoundly thank you who have contributed your time resources to PTSA activities. If you would like to join with us in either or both ways, but haven’t yet, you will find a RHS PTSA Membership Form in this newsletter.

REFLECTIONS 2009-2010

As of this writing, we’re anticipating receiving great entries into the PTSA-sponsored Reflections Art Program. It will be fun to see how students have interpreted the theme “Beauty is...” in their photography, visual arts, musical composition, literature, film production or dance creations.

For those of you who do get entries turned in, you will be honored at a reception on Monday, November 23, 7 p.m. in the RHS library. Personal invitations will be mailed to all entrants and their families.

Questions? Please contact Diane Call at 531-4095 or buffcall@verizon.net.

UPCOMING RHS PTSA MEETING:

Board Meeting (All members are welcome.)
November 9, 2009, 7 p.m., RHS library

A BIG THANK-YOU TO THOSE WHO HELPED WITH THE FIRST RHS PTSA NEWSLETTER OF THE SCHOOL YEAR Parents/Helpers: Jodi Hassell, Kathryn Hassell, Cristy Bratton, Sue Gauglitz, Stacy Maul; Students: Eugene DeBattista, Hailee Elliott, Greg Wright, Shaylee Welker, LongVu, Logan Frost, Garth Mann, Jeana Tilden, Catie Talbert; Teacher: Ms Hodges Assistants: Jeanette Mendell, Tita Yourdan, and Tina Hubbard.
RHS PTSA NEWS

UNITED WAY - FALL PLEDGE DRIVE
Richland High School PTSA requests you consider designating a portion of your United Way pledge to us! If you have questions, please contact RHS PTSA President, Diane Call, 531-4095, buffcall@verizon.net
You would enter on designation card:
Richland High School PTSA
930 Long Avenue
Richland, WA 99352

SUPPORT THE RHS PTSA BY REGISTERING WITH eScrip
The Richland High PTSA is enrolled in the eScrip program. When individuals are signed up as supporters, every time they make a purchase at member stores (grocery stores, other retail stores, on-line) or use their registered debit or credit cards, a portion of the transaction amount is donated to the RHS PTSA.

How can you enroll?
Go to escrip.com, click on ‘sign up’ and follow the instructions. The Richland High School PTSA Membership number is 8566062. You’ll want to register your Safeway Club Card number, Yoke’s Fresh Markets eScrip Community Card number, credit card numbers and/or debit card numbers. You choose which merchants or credit/debit cards you want to use.

At Safeway, donations to the RHS PTSA will be generated every time you use your Safeway Club Card.

Yoke’s Fresh Markets eScrip Community Card is available at Yoke’s customer service counter; present your card each time you make a purchase.

Check out escrip.com and see how everyday purchases can help the RHS PTSA help our school and our students!

RECOMMENDATIONS FOR WASHINGTON STATE PTA REGION 12 DIRECTOR – OPEN JUST A FEW MORE DAYS!
The Region 12 nominating committee is awaiting PTA member input to choosing a new PTA Region 12 Director for the 2010 -2012 term.

The Region Directors and their Service Delivery Teams provide support to the local PTA groups within their regions, providing training, encouragement, and acting as a liaison with the state-level organization. Recommendation Forms can be submitted for yourself or for another person, and are due November 6. You will find job description, nomination form, and nominating committee contacts at www.wastatepta.org, click Regions, then Region 12. If you have questions, contact Diane Call, 531-4095.

WSPTA’s Region 12 covers Asotin, Benton, Columbia, Franklin, Garfield, Grant and Walla Walla Counties.

ASSOCIATION OF WASHINGTON GENERALS – ANNUAL ESSAY CONTEST
Parents, does your student like to dig in and research unique topics? Teens, does a potential $500 prize or $1500 scholarship grab your interest?

The Association of Washington Generals, a service organization, is sponsoring an essay contest that asks your perspectives to the question: Did the Alaska-Yukon-Pacific Exposition, Washington’s first World’s Fair that concluded in Seattle 100 years ago after a run of nearly five months, change Washington state history?

Entry deadline is December 14 and is open to students in grades 7-12. For entry form, and to read winning essays in their contests from the past several years, go to www.wagenerals.org.
Hello, Richland High Parents and Community.

We are off to a good start of the 2009-2010 school year. We have instituted a number of activities in hopes of increasing student learning and achievement:

- **Professional Learning Communities (PLC).** At the beginning of the year, we began a program of staff collaboration using Wednesday mornings from 7:30-8:15 a.m. with school starting at 8:25 a.m. On Wednesdays, teachers meet in various groups, or PLCs, where they team together to establish common curriculum and work through common issues, with the end goal of increasing student learning and achievement.

- **7th Period Math.** In reviewing our student math achievement on various data points (notably WASL, MAP, and grades), we have decided to establish an extra period in the day for students struggling in algebra courses. Students are assigned to the 7th period by their math teacher when they are struggling and their grades are dipping. The student attends the 7th period for two weeks at which point their achievement and skills are reevaluated to see if they should be removed from the 7th period or continue for another two weeks. Currently we have 20 students benefitting from the program.

- **Keeping it Current (KIC).** The RHS Student Intervention Team has put together an after school program to aid students with their homework. Students who are failing or are in danger of failing may be assigned by their teacher to attend KIC for a specific number of days. The KIC program will be held in the RHS library on Monday, Tuesday, and Wednesday from 2:30 to 3:30 p.m. Please go to www.richlandbombers.org for more information.

- **PlascoTrac.** The best way to ensure learning at school is to ensure that students are in the classrooms. This year we have put PlascoTrac to use to help students be to their classes on time. While they might not view it as “helping” them, the number of tardies at RHS has gone down remarkably. PlascoTrac allows us to efficiently track student tardies (as well as dress code violations and no hall pass violations). Please go to www.plascotrac.com for more information.

- **Activity Bus.** We have teamed up with Carmichael Middle School to provide an activity bus for our students who stay after school for tutoring, clubs, or other activities. The bus leaves RHS at 3:50 p.m. Students must be working with a teacher or at a school-sponsored activity to ride the activity bus. For route information, please go to www.richlandbombers.org.

Richland High School is a great place to learn. Please contact me if you have any questions/concerns: 967-6535.

Gordon Comfort, RHS Principal
Dear Families:

In an effort to keep parents and community members informed of important issues affecting our school district, this letter is written to explain Richland School District’s status with regard to student achievement. In September, all districts in Washington State were notified of their status in relation to federal legislation known as “No Child Left Behind Act of 2001” (NCLB). This status, called “Adequate Yearly Progress” (AYP), is a key part of NCLB. AYP is an annual determination of whether schools, districts, and states have made progress toward the goal of having all students meet or exceed state standards in reading and math as well as meet targets for test participation, unexcused absences and graduation rates. Washington’s statewide assessment, the Washington Assessment of Student Learning (WASL) serves as a major factor in calculating AYP in Washington State.

Richland School District has not met these targets in the areas of low income and special education students and we are in Step II of school improvement. Because of this, we are required to revise our district improvement plan within 90 days after identification. During the 2008-09 school year teachers, parents, administrators and other representatives were collaboratively involved in the development of the strategic plan which encompasses our district improvement plan. We have already begun revising our district improvement plan for the 2009-10 school year.

Additionally, the district must reserve at least ten percent (10%) of its annual Title I allocation to provide focused, professional development for teachers and administrators in the areas where we have not met the target.

Parents/guardians of students in grades 3-8 and high school who participated in the 2009 Spring WASL received individual WASL results in the month of September. Programs and opportunities for additional instruction and guided practice are available during the school day as well as after school for students who have not yet met standard. Please contact your student’s school for specific information about these services.

We are committed to the success of each student in our district and are focused on raising each student’s academic performance. We are optimistic about the future, and we hope that you will join us in this important work. We encourage you to contact your student’s school or the district office for any questions that you may have or for additional information.

Sincerely,

Mike Kirby
Assistant Superintendent
District Policy 2412
It is the intent of the Richland School District to allow for PE waivers for directed athletics, as required by Washington State Law. The District intends to do so with a high standard for what constitutes equivalent athletic activity. District PE classes provide rigorous activity and fitness knowledge. The criterion defined below for a waiver based on directed athletic participation is meant to define that high standard. Normally, a student will be allowed to waive only up to one half credit (one semester) of physical education for directed athletics. In order to waive one semester (a half credit) of physical education for directed athletics, high school student athletes (including those on dance and cheer teams), must meet all of the following minimum criterion:
1. Apply for the waiver per this policy.
2. Complete a minimum of 75 hours of participation in directed athletics (counting only one and a half hours of participation per practice and no more than two practices per day).
3. Complete a full season or one semester of directed athletics prior to requesting the waiver.

RHS INSTRUMENTAL MUSIC BOOSTERS NEWS
The Richland High School Instrumental Music Boosters (RHS IMB) is set up to provide support, organization and fundraising to all the music programs at RHS. We invite you to join the booster club and support our cause!

RHS Music Events:
October 23-24 – Everett Competition for Marching Band
October 29 – Stadium of Echoes Concert
November 7 – Veterans’ Day Parade in West Richland
December 17 – Holiday Concert, 7:00 pm

Current Fundraising Efforts:
Music students are currently selling 10-pound bags of apples for $12. These are freshly picked Fujis and are delicious! RHS Music students will be staffing the gift wrapping booth at Columbia Center Mall between Thanksgiving and Christmas Eve. Stop by and make a donation in exchange for your gift being wrapped!

Something new this year-- the 8th grade students at Carmichael have joined our Concert Band. We are excited to have these eager students join us and begin their music careers early at RHS! We welcome the parents of these students to connect with our booster club.

Please check our website and/or Facebook (RHS IMB) for info on events and fundraisers. Email us at imb@richmonds3.com.
RHS PTSA supports the school in many ways:

- The Day’s Pay-Per - the monthly PTSA Newsletter
- Teacher Appreciation
- RHS Student Scholarships
- Drug/Alcohol/Health education
- Reflections National PTA Arts contest
- Senior Graduation Party

You can be part of this by:

- Joining PTSA
- Volunteering (see below)
- Using your Albertsons Community Partners card and eScrip when you shop
- Donating to the School Grant Program or Scholarship Program (all donations are tax deductible)

How to join – and get your bonus 2-for-1 card! (Ski-Bluewood, Barracuda Coffee and more):

Fill in this form and return

- Drop off at the RHS Main Office
- Mail to RHS PTSA-Membership, 930 Long Avenue, Richland, WA 99352

PARENTS—please check the current year(s) your children are in school at RHS.

☐ 9   ☐ 10   ☐ 11   ☐ 12

☐ Check here if you wish to get the RHS PTSA newsletter electronically.
Your address label will be removed from the mailing list and you will be notified monthly via your email address (please enter in address section below) when the newsletter has been placed on the PTSA website, http://www.rsd.edu/schools/rhs/ptsa/

Please PRINT the information requested and check ONE or MORE boxes below:

NAME(S) (2 Names for Double Membership)

______________________________________________________
ADDRESS, CITY, ZIP CODE

____________________________________________________________________

E-MAIL ADDRESS (PTSA Use Only)

______________________________________________________________

HOME /CELL PHONE __________________________/______________________________

☐ $12 One membership. I have included my check [to ‘RHS PTSA’] for $12
☐ $20 Double membership (2 discount cards). I have included my check for $20
☐ $10 School staff membership. I have included my check for $10
☐ $8 Student membership. I have included my check for $8
☐ $25 Business membership. New this year!
☐ Wish to receive updates on education advocacy and legislation by email
☐ Wish to volunteer but can not join RHS PTSA at this time

Volunteer—Please check items below for these volunteer opportunities

☐ Newsletter Assembly (Once a month)
☐ Chaperone (for dances)
☐ PTSA Leadership
☐ Food Donation/Hospitality (Food donations)
☐ RHS PTSA Scholarship Committee
☐ Senior Party
☐ Reflections (Fall only)
☐ Drug/Alcohol/Health education
☐ Web site assistance
☐ Other - I can __________________________
RHS NEWS

ELITE FLEET…from Becki Maki, Director

MONTHLY WINNERS    September 2009

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>ATTITUDE</th>
<th>IMPROVEMENT/CONSISTENCY</th>
<th>EXCELLENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>Sky Sengnaryvong</td>
<td>Kevin Lee</td>
<td>Alden Welsch</td>
</tr>
<tr>
<td>FINE ARTS/OTHER</td>
<td>Martha Sanford</td>
<td>Elliot Bailey</td>
<td>Aubrey Jones</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE</td>
<td>Alexander Ady</td>
<td>Yesenia Alvarado</td>
<td>Chelsea Clayton</td>
</tr>
<tr>
<td>MATH</td>
<td>Brandon Albertson</td>
<td>Chris Richardson</td>
<td>Tim Schmitt</td>
</tr>
<tr>
<td>P.E./HEALTH</td>
<td>Mitch Horne</td>
<td>Kimber Jordan</td>
<td>Elliot Bailey</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>Jared Romo</td>
<td>Chynna Dickey</td>
<td>MacKenzie Keller</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>Charlotte Miley</td>
<td>Jaclyn Vincent</td>
<td>Sydney Dautel</td>
</tr>
<tr>
<td>VOCATIONAL</td>
<td>Darya (Dasha)Fisenko</td>
<td>Katherine Koszczewski</td>
<td>Michael Klein</td>
</tr>
</tbody>
</table>

MATH TEAM NEWS......from Kelly Casto, Richland HS Math Teacher and Math Team Advisor

Math Team attended the local Math is Cool competition at Spokane Falls Community College on October 21. This is a very energetic fun way for students to interact other students interested in success in math.

The team placed 25th in the nation on the Fall Start-Up event put on by National Assessment and Testing located in Auburn, WA.

Math Team has been active selling Bomber dog tags, Bomber beavers, and Bomber bracelets to collect money to pay for attendance at competitions.

NEWS FROM THE PHYSICAL EDUCATION DEPARTMENT

One of the goals of the PE Department’s Professional Learning Communities is to recognize students who everyday display a great attitude, show effort and are committed to excellence in our department. The following are the September winners who will be given a “PE All-Star” T-Shirt:

  Shelby Mountain from Mrs. Murrow’s class
  Kade Cornelison  from Mr. Sevigny’ class
  Zane Lund from Mr. Streufert’s class
  Kylie Bosch from Mrs. Rulon’s class
  Derek Berkey from Mr. Olson’s class
  Jared Romo from Mr. White’s class
SENIOR CLASS  Herf Jones will be here to take Cap, gown & announcement orders on: November 5, 10 a.m.-2:30 p.m. and 4-6 p.m. and November 6, 7 a.m.- 12:30 p.m.

IT’S COOL TO BE BADD!...from Jed Morris, the Prevention/Intervention Specialist serving HHS and RHS

BADD is a prevention club at RHS that stands for Bombers Against Destructive Decisions. What our club does is promote healthy choices and not destructive choices. For example, last year we had Kristi Haynes from the Youth Suicide Prevention Program present to our club on educating teens on how to be aware of someone who may be suicidal and how to get them some help. We took what we learned in that presentation and did a student led presentation in Mr. Filipy and Mr. Norris’ health classes. It was such a success that they asked us to come back this year and we have already presented to their first semester class with plans to present to the second semester classes as well!

As a club, we also put on Red Ribbon Week, a week dedicated to the awareness of the dangers of alcohol, tobacco and other drugs. We do lunch time activities, advertise around campus with posters and in the morning bulletin announcements, and ask students who are committed to not using alcohol, tobacco, or other drugs to wear red ribbons all week. We end the year with the Every 15 Minutes program that is geared towards Seniors. It is a drinking and driving awareness program that is a two day, overnight event with 24 Seniors involved, culminating in an assembly for the entire Senior Class. Our BADD club is instrumental in making this program a success behind the scenes.

If your student is interested in being involved in a club that plays an active role in helping peers deal with some serious issues, tell them to find Jed Morris on Monday, Wednesday, or Friday in the Library. I would be more than happy to get them involved.

Go Bombers!

RHS THEATRE ARTS  The Richland High School Theatre Arts Department will be traveling to Edinburgh, Scotland in August 2010. Richland High was one of sixty schools in the nation chosen out of over 2,100 schools nominated to represent the United States and perform at the Edinburgh Fringe Festival! Students are responsible for paying their own transportation costs, and the department will be raising funds throughout the school year to pay for the production they will take to Scotland. Fund-raisers include 50/50 raffles at the home football games, car washes, yard sales, and special theatrical performances. If you are interested in assisting the theatre arts department by volunteering your time or making a donation, please contact theatre director Ellicia Mertens Elliott at ellicia.elliott@rsd.edu.

SPECIAL EDUCATION PARENT/PROFESSIONAL ADVISORY COUNCIL (SEPAC)  The Richland SEPAC invites parents/guardians, staff, friends-anyone that is interested in special education to attend our informational meetings. Childcare is provided by RHS Key Club students at each SEPAC meeting. Next meeting: November 5, 5:00-6:30 p.m. --Transitioning from Preschool to K and Elementary to MS at Jefferson Elementary School
Richland High School Bomber Boosters

JOIN TODAY - GET INVOLVED!!
You can help support the many Richland Bomber activities, events, and student needs by becoming a Bomber Booster member today. With your membership, you receive a RHS Bomber Booster shirt, Dairy Queen discount card, and you'll get to hang out with the energetic RHS Bomber Boosters gang. Visit our web site at www.bomberboosters.org.

Bomber Boosters supports the school in many ways:
• Managing concession sales at RHS sporting events to create funding support for school activities
• Time and monetary donations to RHS teams and school club events
• The Bomber Boosters support several school road trips and events, such as:
  • Athletic team trips to regional and state playoffs and purchasing of championship banners
  • Drama Club trips to Washington State competitions
• Maintenance of the “RHS Wall of Fame” at the school gym
• Maintenance of the “RHS Valedictorians” display in the school’s main entrance
• RHS student scholarships for college

You can be part of this by:
• Joining the Bomber Boosters membership
• Becoming a Bomber Booster board member to consider and decide RHS support needs
• Helping at RHS sporting event concession stand sales (our major fundraising activity)

Please PRINT all the information required and check ONE or MORE boxes below:
NAME(S) _______________________________________________________________________
ADDRESS______________________________________________________________________
E-MAIL ADDRESS (Bomber Booster use only) _________________________________________
HOME /CELL PHONE ______________________________________________________________
☐ $30 One membership (1 discount card, 1 Bomber shirt). I have included my check for $30.
☐ $60 Two memberships (2 discount cards, 2 Bomber shirts). I have included my check for $60.
☐ I wish to volunteer, but can not join RHS Bomber Boosters at this time.
Indicate Shirt sizes:
1st Shirt ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐ XXXL
2nd Shirt ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐ XXXL

Make checks to: Richland Bomber Boosters (P.O. Box 1651, Richland, WA 99352)
STRATEGIES FOR SOCIAL AND EMOTIONAL LEARNING
...from National PTA...http://www.pta.org

The Collaborative for Academic, Social and Emotional Learning (CASEL) promotes the idea that students perform better when academics are combined with social and emotional learning (SEL). According to CASEL, children can learn how to deal with their emotions and relationships with others in healthy ways just as they can learn language or mathematics skills.

Key SEL skills include:

· Self-awareness (recognizing feelings and managing them)
· Understanding others (developing empathy)
· Making responsible decisions (considering long-term consequences)
· Understanding yourself (handling emotions and dealing with obstacles)
· Building healthy relationships (saying no to negative peer pressure)

Mastering these skills helps children succeed in school and life, according to CASEL. They become happier and more confident. Parents can foster social and emotional learning at home with these techniques:

**Focus on strengths** – When your child brings home a test, talk first about what he or she did well. Then talk about what can be improved. Praise specific strengths. Don't just criticize things that were done wrong.

**Follow up with consequences for misbehavior** – Decide on consequences that are fair and can be carried out. Don't let anger lead you to say "No television for a month" when you know that the TV will go back on in one or two days.

**Ask children how they feel** – When you ask your child about his or her feelings, the message is that their feelings matter and that you care.

**Find ways to stay calm when angry** – Learn to recognize trigger situations and do something about them before you lose control. Sit down as a family and talk about what everyone can do to stay calm.

**Be willing to apologize** – Parents need to be able to apologize to their children if what they said was not what they meant. By doing this, you are being a good role model and showing how important it is to apologize after hurting someone.

**Give children choices and respect their wishes** – When children have a chance to make choices, they learn how to solve problems. Giving children ways to express preferences and make decisions shows that their ideas and feelings matter.

**Ask questions that help children solve problems on their own** – Don't be tempted to step in and take over when a child has a problem. Asking good questions can help children develop the ability to find solutions on their own. For example, you can ask "What do you think you can do in this situation?"

**Encourage sharing and helping** – You and your child can prepare food in a homeless shelter or go on a fund-raising walk-a-thon. You can help elderly neighbors or needy families. These kinds of activities teach children that what they do can make a difference in the lives of others.

For more information, go to casel.org.
Superintendent position to be advertised in November  The Richland School District superintendent search process is moving along. Northwest Leadership Associates (NLA) recently completed a series of focus group meetings, personal interviews and community forums to gather feedback regarding the criteria that should be used in selecting the new superintendent. “We received thoughtful input from District stakeholders,” said Gene Sharratt of NLA. “We’ve used this input to develop the qualities, qualifications and leadership opportunities listed in the superintendent search brochure.” The position will be advertised throughout the northwest and nation beginning in early November. The application deadline is mid January with interviews scheduled for February.

Levy election this winter  The Richland School Board has been discussing the 2011-12 operations levy.
- The election date is February 9.
- Levy money makes up about 15% of the District’s annual operating budget.
- The state does not fully fund basic education programs such as updated textbooks, technology, art, music, utilities expenses and athletics.
- The operations levy is not a new tax. It will replace the current levy which expires at the end of 2010.
- Every two years, voters are asked to renew the levy.

Receive weather closures/delays via text message and email  The Richland School District has added text messages and email for communicating weather closures/delays this winter. Parents and students wishing to receive the closure/delay announcements via text message or email can sign up by going to: http://flashalert.net/news.html?id=1845. When you get to the page where the “Email/Text Message Addresses” box appears, your email address goes on line 1 and your cell phone address and/or another email address go on lines 2 and 3. Read the instructions below that box carefully as each cell phone company has specific address requirements. Finally, at the bottom of that box, you’ll want to click on the red lettering to send a test message. If you have any problems registering, call Steve Aagaard at 967-6008.

State, district and school report cards on the Internet  State, district and individual school test scores, Adequate Yearly Progress information and demographic data can be easily accessed on the Richland School District web site. Go to: www.rsd.edu/about/ and click on District Report Card.

Drivers need to yield at crosswalks  The Richland School District asks drivers to please slow down and yield the right of way when approaching school crosswalks.
- Allow children waiting at a crosswalk to cross.
- Make eye contact with the children to determine what they are going to do next.
- Before entering a crosswalk, be sure there are no children in the lane or in adjacent lanes.
- Don’t turn the corner through a crosswalk when children or a crossing guard are in the crosswalk.

Sick students should stay home from school  Richland School District students should stay home from school in order to prevent spreading illness to other students. Children should not come to school if they have these symptoms:
- Fever greater than 100 degrees
- Productive or persistent cough
- Undiagnosed rash
- Nausea/Vomiting or diarrhea
- Been recommended to stay home by your Health Care Provider
Children are welcome to return to school after they have been free of symptoms for 24 hours or have been released by a Health Care Provider.
**COMMUNITY NEWS**

**Columbia River Young Marines** are having a parent student recruit night **November 17** at the Richland Police Department. The program is a youth education program for boys and girls ages 8 through completion of high school. The program promotes mental, moral and physical development and focuses on character building, leadership and a healthy drug free lifestyle. This program is sponsored and funded through the US Marines in their Drug Demand Reduction efforts. For more information go to www.crym.org.

**2010 Europe trip**  On Thursday, **November 5**, at 7 p.m., in room 2270 (2000 building) at Richland High School, there will be an informational meeting on a 15 day European student/adult trip leaving on June 21, 2010. The trip leaders are Rich McDonald and Rod Ostboe, both Richland teachers who have led student and adult groups to Europe for over 25 years. The 15-day trip will visit England, France, Switzerland, Italy, and ends with two days in Munich, Germany. Highlights will be three days each in London, Paris, and Venice- where each person will have a three day vaporetto water taxi pass. The group will travel, in Europe, from city to city, by train. Between London and Paris, we will be traveling on the “Chunnel” Eurostar train, which goes under the English Channel. In Switzerland, travelers will experience riding on the steepest cog railroad in the world. The trip includes round trip airfare from Pasco. College credit is available from Eastern WA University. The trip is not sponsored by the Richland School District; it is sponsored by the European Institute in Cambridge, MA.

**Elite Cheer and Dance Center offers classes**  The Elite Cheer and Dance Center offers a variety of cheer and dance classes for all age groups and levels. New classes are up and running. Elite Street Crew is a beginning level hip hop performance group for ages 5 and up with local performances scheduled year round. The Elite Stars group is for ages 3 and up and is also filled with fun cheer & dance. Learn fundamentals including jumps, motions, dance technique, pom, tumbling and stuntng. We also offer jazz, hip hop, cheer tumbling, ballet and musical theater. Classes meet once per week. Join a class now and be ready to perform in our December Elite Holiday Show! Check us out at [www.elitecheerdance.com](http://www.elitecheerdance.com) for more information or call 783-5700.

**Richland High donates denim to Habitat for Humanity**  Habitat for Humanity has a rather unique way of putting old blue jeans to use. The denim is used to make home insulation. Richland High School students and staff helped the cause by donating 1600 pairs of jeans during a charity drive this past week. That's enough denim to insulate three houses. "Once again Richland High exhibited a generous spirit in giving back to the community," said Jim Qualheim, Leadership Advisor. "We came up with an entire week of activities centered around the 50's and jeans. The entire school got into it and it involved a lot of kids who don't normally get involved. One of our big goals is getting as many students connected to school as we can." Denim insulation costs about ten percent more than standard fiberglass insulation, but it's safer to install, better for the environment, and more energy-efficient. The idea started after Hurricane Katrina. Habitat for Humanity built new homes for hurricane victims and used donated jeans for the insulation.
Scholarship opportunities are beginning to arrive in the Career Center. There are several ways to access up-to-date opportunity information. A list is updated regularly on the Career Center website at www.rsd.edu/schools/rhs/hergert or you may receive periodic updates via e-mail. If we currently have your e-mail address you will automatically receive scholarship information in the RHS Parent Bulletin. If you need to update your address, please go to your Power School account and select the “E-mail Notifications” link and update your address there.

November 14, 2009

2009/2010 Moose Youth Awareness Scholarship Program

Any high school student in grades 9-12 may compete for scholarship awards. Candidates must participate in a student Congress to be considered for this award. Please e-mail Mary.Kaye.Hergert@rsd.edu and request Moose Youth Awareness information for complete details.

December 7, 2009

Benton REA Academic and Trade/Technical Scholarship Programs

Two academic and three trade/technical scholarships will be awarded. Applicants must be high school seniors and Benton REA members. Applications are available in the RHS Career Center.

Career Center Workshops

Workshops are held during both lunches (11:00 am to 11:30 and 12:00 pm to 12:30 pm) in the RHS Career Center. Students and parents are encouraged to attend.

10/12 & 19/09 FAFSA PIN Workshops

10/18/09 Scholarship Workshop

We anticipate additional workshops being offered. An updated calendar is available at www.richlandbombers.org on the Event Calendar page of the Career Center link.

Freshman Culminating Project Monitoring—November 13, 2009

Richland High School Freshmen will participate in their first Culminating Project monitoring session on November 13, 2009. Instead of going directly to first hour, freshmen will go to their session to conference with a teacher. We will be using the bell schedule to the left with first hour classes for all students starting at 8:25 am.

Freshmen are expected to share the following items:

- A document that demonstrates a student’s ability to read.
- A document that demonstrates a student’s ability to write.
- A document that demonstrates a student’s ability to do math.
- Reading List
- Activity List
- One document that shows a student’s ability to work effectively with a group

Please encourage your child to place these items in their Library folders or bring them directly to the session. Room assignments will be available in the student newsletter distributed in homeroom on November 2, 2009.

Student progress reports for the project will be available in Power School accounts on November 17th.
Washington State PTA Vision:
Making every child's potential a reality

Washington State PTA Mission:
• PTA is a powerful voice for all children.
• PTA is a relevant resource for families and communities.
• PTA is a strong advocate for the education and well-being of every child

DID YOU KNOW…The National PTA, founded in 1897, is the nation's oldest child advocacy organization? It comprises nearly 6 million members in PTA units throughout the United States and Europe.

As the largest volunteer child advocacy association in the nation, Parent Teacher Association (PTA) reminds our country of its obligations to children and provides parents and families with a powerful voice to speak on behalf of every child while providing the best tools for parents to help their children be successful students.

PTA does not act alone. Working in cooperation with many national education, health, safety, and child advocacy groups and federal agencies, the national PTA organization collaborates on projects that benefit children and that bring valuable resources to its members.