The school year has started and activities are in full swing. The last meeting about scholarships and the process was great! Much good information was shared.

We seem to have a slow start to our membership drive this year. I know money is tight, but the membership contribution goes a long way to support your student and your school. I promise you will not be asked to help with anything you don’t ask or volunteer to do.

The RHS PTSA is looking for the parents of Seniors this year to attend an information and initial organizing meeting for the Senior Party. The meeting will be on Monday, November 3, at 7 p.m. in the Richland High School Library. An early start means an easier success.

By now you should have seen a copy of the paperback book The Gospel According to Larry. It is the book that all of the RHS students are reading this year. If the idea turns out to be successful, we can expect the school to make it a tradition. I like the idea of every student reading the same book so they can talk about the ideas and values presented in the book versus what they saw on TV or You-tube.

See you at the next PTSA meeting Monday November 3rd at 7 p.m. in the Richland High School Library.

CONGRATULATIONS TO OUR RHS PTSA PRESIDENT, BOB MCADOO

He was recognized for leadership in volunteer community service. His employer, URS-Washington Division, awarded him the John Nolan Award and gave a donation to RHS. The Haas foundation partially matched the $500 donation. RHS Principal, Gordon Comfort, said the money has already started to be used.

Debbie Williams from the Haas Foundation, Bob, and RHS Vice Principal, Vicki Bricker
REFLECTIONS PROGRAM, 2008-2009 Theme: WOW!

Any student can participate in the PTSA-sponsored Reflections Program, with the theme “WOW!”, for a chance to win prizes at the school, council, state and national levels. RHS submittal deadline of Thursday, November 13, 2008 is fast approaching.

Express yourself in one or more of the following categories: Literature, Musical Competition, Photography, Visual Arts, Dance/Choreography, and Film/Video Production.

Entry forms and rules can be obtained in the RHS library, or found online in the “2008-2009 Reflections Packet” at http://wastatepta.org/programs/Reflections/reflect.htm

Entries should be turned in at the library.

All entries will be recognized at a reception in December with cash prizes or gifts (fortune!) to the top winners. Top winners will be entered in the Richland PTA Council-level Reflections judging; top-judged entries at Council will advance to State level. You may even be ‘published’ – see a photography entry by Hilary Hull of RHS in the 2008-2009 Reflections User Guide (fame!)

Questions? Please contact Diane Call at 627-4227 or buffcall@verizon.net.

A Big Thank-You to those who helped with the newsletter assembly: Lory Allen, coordinator; Cristy Bratton, Barb Sisk, Laurie Pearson, Vicki Wright, Lorena Snell, Sarah Boznak, Nancy Uziemblo, Mary Lee, Sue Gauglitz, Ms. Hodges, Life Skills assistants and students.

With Veteran’s Day just around the corner, and the National Anthem being played at RHS sporting events, here is a reminder of what to do when the National Anthem is played:

During rendition of the national anthem when the flag is displayed, all present except those in uniform should stand at attention facing the flag with the right hand over the heart. Men not in uniform should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart. Persons in uniform should render the military salute at the first note of the anthem and retain this position until the last note. When the flag is not displayed, those present should face toward the music and act in the same manner they would if the flag were displayed there.

[Taken from U.S. Code, Title 10, Chapter 36, Sec. 171. Conduct during playing National Anthem]
Dear Families:

In an effort to keep parents and community members informed of important issues affecting our school district, this letter in written to explain Richland School District’s status with regard to student achievement. In September, all districts in Washington State were notified of their status in relation to federal legislation known as “No Child Left Behind Act of 2001” (NCLB). This status, called “Adequate Yearly Progress” (AYP), is a key part of NCLB. AYP is an annual determination of whether schools, districts, and states have made progress toward the goal of having all students meet or exceed state standards in reading and math as well as meet targets for test participation, unexcused absences and graduation rates. Washington’s statewide assessment, the Washington Assessment of Student Learning (WASL) serves as a major factor in calculating AYP in Washington State.

Richland School District has not met these targets in the areas of low income and special education students. Because of this, we are required to revise our district improvement plan within 90 days after identification; administrators, teachers, parents, and other representatives will be collaboratively involved in the development of this plan. Additionally, the district must reserve at least ten percent (10%) of its annual Title I allocation to provide focused, professional development for teachers and administrators in the areas where we have not met the target. We have already begun developing a new Strategic Plan for the District. The Strategic Plan will encompass our district improvement plan. Surveys will be sent out within the next few weeks to all parents. As well input will be received from community and business focus groups and a summit scheduled for January 2009.

Parents/guardians of students in grades 3-8 and high school who participated in the WASL this spring received individual WASL results in the month of September. Programs and opportunities for additional instruction and guided practice are available during the school day as well as after school for students who have not yet met standard. Please contact your student’s school for specific information about these services.

We are committed to the success of each student in our district and are focused on raising each student’s academic performance. We are optimistic about the future, and we hope that you will join us in this important work. We encourage you to contact your student’s school or the district office for any questions that you may have or for additional information.

Sincerely,

Mike Kirby
Assistant Superintendent
Dear RHS Families:

In October, we introduced the Richland High’s One Book Community (OBC). The OBC is a school-wide reading of the same book with the intended purposes of fostering conversations throughout the RHS community, sharing a common experience, and promoting reading.

We chose the book *The Gospel According to Larry*. The OBC committee selected *Larry* after reading a number of different books. *Larry* is not perfect; in fact, some might disagree with the book’s premise. It is our hope that this agreement/disagreement, as well as the irony found in the various layers of reading, will spur thought and discussion among the RHS community.

Frankly, we don’t know if this will work. We are hopeful and have done our homework with regards to other schools throughout the country, including various universities in the state of Washington, who have tried similar activities and have experienced success in various forms. In life, most worthwhile endeavors stem from measured risk.

We are looking forward to the time spent in our OBC. We invite you to join us in this new and exciting journey. Pick up *Larry*, see what you think, and discuss with your family. Whether in agreement or disagreement, the conversation will surely be valuable. Please contact Principal Gordon Comfort, gordon.comfort@rsd.edu or (509) 967-6535, with questions or comments.

Sincerely,

Gordon Comfort, Principal, Richland High School

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**Note from Special Services Dept…from Mrs. Anne Gerken**

We'd like to thank all the parents who have made time to come in for their child's IEP. We appreciate notes from home and the input that's been provided to help us help your son or daughter. For those to come, we look forward to meeting you.

Here are some friendly reminders:

1. Freshmen with science should have homework.
2. MOST students on an IEP can take tests in a resource room for access to test accommodations.
3. We need to be aware of any problems or concerns ASAP. Grade time is a tad too late.

Thanks again for all of your help and input.

---

**GOT MATH HELP?** PASME has two sessions, one from 2:30 to 4:45 p.m. and the second from 6:00 p.m. to 8:00 p.m. The students can get questions answered about their math homework and the parents don't have to remember their math from many years ago. It is in Mac Hall and runs Monday through Thursday.

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**RHS Parent Bulletin**

Each month an electronic Parent Bulletin is sent to RHS families. It is filled with information about upcoming events, student opportunities and scholarships. If you are interested in receiving a copy of the bulletin, please e-mail Mary.Kaye.Hergert@rsd.edu
Dear LA 9 and LA 10 Students and Parents/Guardians:

The English Department believes no skill is more useful than the ability to make yourself understood in writing. No matter what your future plans, you must be able to write well.

The first goal cited in House Bill 1209, the state of Washington’s 1993 Education Reform Act reads: “Students will read with comprehension, write with skill, and communicate in a variety of ways and settings.” Of the four goals established by the Legislature, Language Arts is the only area of the curriculum that has an entire goal devoted to it.

In response to recognizing the importance of writing skills in school and out, the first semesters of 9th and 10th grade English classes will be comprehensive writing courses. During the first semester, students will be given the opportunity to demonstrate that the necessary writing skills have been mastered by taking a writing exam. Ninth grade students will be writing a persuasive essay and sophomore students will be writing a compare-contrast essay. Students unable to demonstrate minimum levels of competency will have opportunities to retake the writing exam two additional times. Remediation will be offered after school or students may receive individual help. Students will not receive credit for English 1 or 3 until they have demonstrated competency in writing.

The exam itself will have no effect upon a student’s grade for the course. The successful completion of the day-to-day class activities and assignments will determine the grade. It stands to reason that students who keep up with the daily work of the class and who seek help will have little trouble passing the exam. Please note that students must both complete the daily course work and pass the exit exam to receive credit for the semester. Students who fail first semester will have to retake the course next year, along with their regular English class for that next grade level.

After the exam, students will begin exploring the literature studies that make up the core of the second semester and/or working on a creative writing unit. Failure to attain writing competency in the first semester will seriously jeopardize a student’s chances of passing English 2 or 4 because writing will be the primary means of evaluation in the study of literature.

All of the English teachers at RHS are committed to working hard to make it possible for all students to gain the skills necessary to pass this exam. Teachers have agreed to help students who fail the exam prepare to retake it by providing help sessions after school.

It is the responsibility of the teacher to make sure students receive quality instruction and have ample opportunities to practice these skills, but it is the responsibility of the student to learn the skills, to practice them, and to seek help when needed. Feel free to contact your child’s English teacher if you have any questions and/or concerns.

RHS English Department (967-6535)

Jason Allen  Jim Deatherage  Jack Long  Tim Turner
Debbie Crass  Ellicia Elliot  Mike Neidhold  Dawn Schoepflin
Erin Colclasure  Kyle Hadley  Hope Nichols  Sandee Stroup
Bracken Deatherage  Paula Hatcher  Dan Porter

RHS NEWS

LA 9 Dates
Exam 1 11/12 – 14 (during class)  LA 10 Dates
Remediation 12/2 – 5 (after school)  Exam 1 11/18 – 20 (during class)
Exam 2 12/9 – 10 (after school)  Remediation 12/2 – 5 (after school)
Exam 3 1/13 – 1/14 (after school)  Exam 2 12/9 – 10 (after school)
Exam 3 1/13 – 1/14 (after school)
RHS PTSA supports the school in many ways:

- A Day’s Pay, the monthly PTSA Newsletter
- Teacher Appreciation
- RHS Student Scholarships
- Reflections National Creative Arts contest
- ASB Elections
- Senior Graduation Party
- Drug/Alcohol/Health education and Health Advocate

You can be part of this by

* Joining PTSA         * Using your community partners cards when you shop
* Using e-scrip (see website and PTSA newsletter for details)
* Be a volunteer (see below)
* Donate to the School Grant Program or Scholarship Program (tax deductible)

How to join and get your bonus 2-for-1 card (discounts at Ski-Bluewood, Barracudas and more)!

Fill in this form and return.
- drop it off at the Main Office or Mail to RHS PTSA-Membership
  930 Long Avenue, Richland, WA 99352

PARENTS—please check the current year(s) your children are at RHS.

☐ 9  ☐ 10  ☐ 11  ☐ 12

☐ Check here if you wish to only get the RHS PTSA newsletter electronically

Your address label will be removed from the mailing list and you will be notified monthly via your email address (please enter e-mail address in section below) when the newsletter has been placed on the PTSA website (http://www.rsd.edu/schools/rhs/ptsa/ )

Please PRINT all the information required and check ONE or MORE boxes below:

NAME(S) ________________________________________________________________
ADDRESS ___________________________________________________________________

E-MAIL ADDRESS (RHS PTSA use only)_________________________________________
HOME /CELL PHONE _____________________/ ______________________

☐ $12  One membership. I have included my check for $12
☐ $20  Double membership (2 discount cards). I have included my check for $20
☐ $8    Student membership. I have included my check for $8
☐ Wish to receive updates on education advocacy and legislation by email
☐ Wish to volunteer but can not join RHS PTSA at this time

Volunteer—Please check items below if you would like to be contacted for these volunteer opportunities

☐ Newsletter Assembly (1x/month, 2 hrs)
☐ ASB Elections (daytime, Spring – 2 days only)
☐ Senior Party (Mostly Spring)
☐ Reflections (Fall only)
☐ PTSA Leadership
☐ Chaperone (for dances)
☐ Food Donation/Hospitality (Food donations -6 times per year)
☐ Drug/Alcohol/Health education and Health Advocate
☐ RHS PTSA Scholarship Committee (1-2 days, Spring)
☐ Other, I can ………………………
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**Junior Culminating Project Monitoring**  
Each semester student progress on their Culminating Project is monitored. In November, we will be monitoring our Juniors. During the session students share their work samples with RHS Faculty. Since we have three distinct paths for our Juniors, we have arranged the sessions as listed:

**November 5, 2008**—Students taking Consumer Economics 1st Semester monitor in class

**November 20, 2008**—7:30 a.m., 11:00 a.m., 12:00 p.m. or 2:35 pm in the Library. These sessions are for Juniors that due to scheduling conflicts have delayed participating in Consumer Economics until senior year.

**November 21, 2008**—Running Start monitoring sessions at 10:00 a.m. or 1:00 p.m. in the Library. Alternative times may be arranged by appointment by phoning 967-6552.

A complete list of the required work samples is available at [http://www.rsd.edu/schools/rhs/leem/page15.html](http://www.rsd.edu/schools/rhs/leem/page15.html). If you have questions, please phone Mary Kaye Hergert or Loni Freymann at 967-6535.
RHS NEWS

SENIOR CLASS NEWS

Herff Jones will be at RHS November 4 from 10:30 - 2:30 and November 5 from 7:30 - noon for cap and gown orders. All seniors need to stop by and pick up order information.

SENIORS - IMPORTANT COLLEGE APPLICATION INFORMATION!

Transcript Request forms are located in the Counseling Office. Return all requests to Mrs. Baker.

1. If you have applied on-line, fill out a transcript request form to have your transcript sent to that college.
2. If you are doing a paper application, complete all of your portions of the application and sign it. Enclose a check made out to the college if a fee is required. Fill out a transcript request form. If you wish, give the entire application to Mrs. Baker for mailing.
3. Some college applications require a High School Report, Supplemental Report, Counselor Report or Dean’s Report. Attach this form to your transcript request. Include a copy of your resume or activities list if you need a letter of recommendation.
4. **BE SURE YOU TURN IN YOUR TRANSCRIPT REQUEST/ APPLICATION WELL AHEAD OF ANY DUE DATE!** You should allow at least two weeks lead time to allow for mail delivery.
5. Please ask teachers, counselors, and administrators for letters of recommendation well ahead of any due date. It is only courteous to allow a minimum of two weeks.
6. Be sure you have taken the SAT, or have registered to take it no later than December 6th. Register online at www.collegeboard.com.
7. If you need to request transcripts for scholarships, fill out the transcript request form, indicating that you need them for scholarships and how many copies. Write on the yellow form if you them sent or picked up in the office. State how many are needed also. Again, allow two weeks before the due date.

RHS Credit Union Up and Running…from Karen Richardson  RHS

Financial Services

On September 30th the RHS Credit Union, powered by Gesa, had its Grand Opening. It was a great success! They set up new accounts and informed students of the services provided at the Campus Branch. If you are interested in having your child learn more about financial responsibility, then have them stop by and pick up information about opening an account. In November, the educational topic the Credit Union will be presenting will be “It’s All About You” A Short Guide To Why College Is Totally Worth Your While. The presentation will take place in the Career Center during both lunches. Watch the bulletin for dates.
COMMUNITY NEWS

Good parenting extends to your child’s ELECTRONIC world, too!

Compiled by Gretchen Sewart, Tri-Cities Pregnancy Network

http://internet-filter-review.toptenreviews.com/ --latest reviews of Internet filters

My Space
http://www.parentsguidetomyspace.com/

book: Me, MySpace, and I: Parenting the Net Generation by Larry Rosen, Ph.D.
(Richland Library has it)

Cell Phones
http://cbs4denver.com/investigates/pedophile.text.messages.2.709024.html
(news story about pedophiles trying to reach teens through their cell phones)

http://www.mymobilewatchdog.com/ (program that lets parents monitor teen text messaging for $10 per month. Alerts you if child receives unapproved email, text messages or phone calls. Provides complete text messages and corresponding phone numbers.)

http://www.ehow.com/how_2202648_monitor-teens-cell-phone-use.html
(considerations when providing your child with a cell phone)

Top providers’ policies on providing text messaging details:

AT&T (was Cingular): Go to your online account, click on “past bills”. Gives time, date and phone numbers.

My T-Mobile: On the phone, go to “sent” or “outgoing” to view text. Your regular bill shows the phone number and time of each call.

US Cellular: Can request that future bills include time and phone numbers. Can obtain text messages of last 5 days only by court order.

Sprint: Can request “detailed billing”, which includes the number, time, and length of call.

Verizon: View text messages online: Go to “My Verizon” to set up account. Under “My Billing”, go to “My Text Detail”. Gives content for last six months.
RICHLAND HIGH SCHOOL BOMBER BOOSTERS

JOIN TODAY - GET INVOLVED!!

You can help support the many Richland Bomber activities, events, and student needs by becoming a Bomber Booster member today. With your membership, you receive a RHS Bomber Booster shirt, Dairy Queen discount card, and you’ll get to hang out with the energetic RHS Bomber Boosters gang. Visit our website at www.bomberboosters.org.

**Bomber Boosters supports the school in many ways:**
- Managing concession sales at RHS sporting events to create funding support for school activities
- Time and monetary donations to RHS teams and school club events
- In 2007, the Bomber Boosters supported several school road trips and events, such as:
  - The baseball team’s trip to the state playoffs and purchasing of state championship banners
  - The Jazz Choir’s trip to attend the College Jazz Festival
  - The Drama Club’s trip to the Washington state competition
- Provide volunteer help for school grounds clean up activities
- Maintenance of the “RHS Wall of Fame” at the school gym
- Development of the “RHS Valedictorians” display
- RHS Student Scholarships for college

**You can be part of this by:**
- Joining the Bomber Boosters membership
- Becoming a Bomber Booster board member to consider and decide RHS support needs
- Helping at RHS sporting event concession stand sales (our major fundraising activity)

---------------------------------------------------------------------------------------------------------------------------------------------------

**Please PRINT all the information required and check ONE or MORE boxes below:**

NAME(S) _______________________________________________________________________
ADDRESS_______________________________________________________________________
E-MAIL ADDRESS (Bomber Booster use only) __________________________________________
HOME /CELL PHONE ___________________________/__________________________________

☐ $30 One membership (1 discount card, 1 Bomber shirt). I have included my check for $30.
☐ $60 Two memberships (2 discount cards, 2 Bomber shirts). I have included my check for $60.
☐ I wish to volunteer, but can not join RHS Bomber Boosters at this time.
☐ Please call or email me for help with Concessions or Work Crew days (please circle interest(s)).

Indicate Shirt sizes:
1st Shirt ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐ XXXL
2nd Shirt ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐ XXXL

Make checks to: Richland Bomber Boosters (mail to P.O. Box 1651, Richland, WA 99352)
Richland High School Bomber Boosters

Who are we?
We are the Bomber Boosters and have been in existence since before records were kept. We are a support group to RHS activities. We work along with RHS ASB, RHS Instrumental Music Boosters, PTSA and others to support activities at the school.

How are we different?
Bomber Boosters offer quick supplemental funding for various Richland HS clubs and activities or special events to those who request the assistance. This assistance is a lot quicker and broader-based than what can be offered by the school district or ASB. We meet on the first Tuesday of the month in the school office at 6:30 PM, so please come by.

How do we get and distribute the funds we have?
Bomber Boosters primary source of funding income is from running the concessions at football, baseball, basketball, and volleyball games. The profits from concession sales go directly into the Bomber Boosters support fund. A great fundraiser for clubs is by helping at concessions to get a percentage of the profits.

What have we done
Recently
- Initiated and funded the “Valedictorian Board” now placed in the RHS main hall lobby. The display honors past valedictorians from 1944 to the present.
- Updated the "RHS Wall of Fame" at the school gym.

Our Support Areas

- Managing concession sales at RHS sporting events to create funding support for school activities
- The baseball team’s trip to the state playoffs and purchasing of state championship banners
- The Jazz Choir’s trip to attend the College Jazz Festival
- The Drama Club’s trip to the Washington state competition
- Provide volunteer help for school grounds clean up activities
- RHS Student Scholarships for college

Visit www.bomberboosters.org for the latest news and information.

HOW CAN YOU SUPPORT RICHLAND HIGH STUDENTS?

>>>>> Concession Sales at Richland HS Games <<<<<
The Boosters need student and parent volunteers to help with concession sales at the various RHS athletic events year round. This is our greatest fund raising activity and these funds get returned to needy RHS clubs, families, etc. It is a great way to support your RHS community. For more information, please contact Kim Oates, KadeO2@aol.com.
Calendar correction November 11 is mistakenly not colored as a school holiday on your Richland School District wall calendar. November 11 is Veteran's Day. It is a holiday. There is no school that day.

State, district and school report cards on the Internet State, district and individual school WASL scores, AYP information and demographic data can be easily accessed online. Parents can view WASL scores by individual grades and by specific strands within subject areas. Examples are: clicking on third grade math and looking at the geometric sense strand; or clicking on tenth grade reading and looking at the literary critical thinking strand. Go to: www.rsd.edu/assessment/ and then click on WASL/AYP Demographic Data.

Drivers need to yield at crosswalks The RSD asks drivers to please slow down and yield the right of way when approaching school crosswalks.
- Allow children waiting at a crosswalk to cross.
- Make eye contact with the children to determine what they are going to do next.
- Before entering a crosswalk, be sure there are no children in the lane or in adjacent lanes.
- Don’t turn the corner through a crosswalk when children or a crossing guard are in the crosswalk.

Annual AHERA Notification In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos containing building materials. All RSD buildings were inspected and suspected materials were sampled, tested, and rated according to condition and potential hazard. Every three years, RSD is required to re-inspect the buildings to determine if any known or suspected asbestos containing building materials (ACBM) has changed, and to make recommendations on managing or removing the ACBM. During the last re-inspection, conducted December 29, 2007, all materials listed in the asbestos management plan as asbestos containing were inspected and found to be in good condition. Additional information on asbestos-related activities, and the availability of the asbestos management plans, is included in the annual notification letter posted on the RSD website at http://www.rsd.edu/health/asbestos-management.html

District offers RSS feeds RSS is a format for delivering regularly changing web content. Many websites, including the Richland School District, syndicate some content as an RSS Feed to whoever wants it. Instead of visiting a particular Web site to browse for new articles and features, RSS automatically tells you when something new is posted online. All you need to get started is an RSS feed reader. My Yahoo, Bloglines and Google Reader are popular web-based feed readers. Once you have a feed reader, it's a matter of finding your favorite sites that syndicate content and adding those feeds to the list that your feed reader checks. The Richland School District's RSS offerings can be found at: www.rsd.edu/rss.src The number of sites offering RSS feeds is growing rapidly and includes such sites as Yahoo News, The Seattle Times and Newsweek.

Internet filter blocks inappropriate material The RSD’s Internet filter prevents District computer users from accessing Internet sites which are inappropriate for a school setting. The intent is to provide access to material that enhances the learning environment and to block access to inappropriate material. Here’s an example of how the filter works. If a student tries to do an Internet search for the word “pornography”, the Internet filter blocks access to any web site that contains pornographic related material such as full or partial nudity. The filter should allow access to sites containing nudity of a non-prurient nature, such as National Geographic, museums, and Smithsonian Magazine.
Healthy Lifestyles

It is important for children to come to school emotionally and physically healthy. Studies have shown that children's physical well-being has a significant effect on their learning and long-term success. When children are well-rested, well-nourished, and physically fit they are more ready to learn.

Every parent wants his or her child to be happy and healthy. Parents share the responsibility of ensuring their child's well-being with teachers, the community, its members, and all its services. Learning the facts about various health concerns is key to this common effort.

National PTA is committed to building healthy families and healthy communities, and believes we all have an important role to play in making sure parents, schools, and communities have the support and resources they need.


Family-School Partnerships

Family involvement promotes student success. And there’s more than 30 years of research to back that up. No matter what their family income or background may be, students with involved parents are more likely to

- Earn higher grades and test scores.
- Be promoted, pass their classes, and earn credits.
- Attend school regularly.
- Have better social skills, show improved behavior, and adapt well to school.
- Graduate and go on to postsecondary education.

Plus, when families, schools, and communities work together,

- Student achievement improves,
- Teacher morale rises,
- Communication among parents, teachers, and administrators increases,
- Family, school, and community connections multiply.

For more information go to http://www.pta.org/family_school_partnerships.asp Check out: http://www.pta.org/Documents/BSP_Booklet.pdf
The Richland High School Theatre Arts program would like to thank everyone who helped make last year’s season such a success!

Our first show of the year is an event the entire family can enjoy. On November 15 and 22, at 4:00 PM, we will present the children’s theatre production of *Wiley and the Hairy Man* at Barnes and Noble Jr. in Columbia Center Mall. The productions are free and open to the public. Along with the public performances, the theatre students will also be performing at some of the local elementary schools in Richland on November 14.

*Wiley and the Hairy Man* is an American folk tale that shows the strength of a young boy named Wiley, who has to outwit the scary, hairy man who lives in the swamp. Mime and storytelling are used to share the story with the audience.

On November 22, the same day as the last performance at Barnes and Noble Jr., the Richland High School Theatre Arts Booster Program will be having a book sale. If you decide to go holiday shopping that day, not only can your children see a free play and visit Santa, but you can also help out the theatre program by shopping at Barnes and Noble. If you bring in the voucher (included in this newsletter) when you shop at Barnes and Noble on November 22, a percentage of your entire purchase will go toward the theatre arts program. These funds will help the students attend beneficial field trips to state competitions, lectures, and workshops throughout the year.

We hope to see you and your family at our production of *Wiley and the Hairy Man* at Barnes and Noble Jr.!

If you would like more information about the show, or about the theatre arts program, please e-mail theatre director Ellicia Mertens Elliott at ellicia.elliott@rsd.edu.
I know the price of success: dedication, hard work, and an unremitting devotion to the things you want to see happen. — Frank Lloyd Wright

RHS PTSA MEETING
MONDAY NOVEMBER 3, 7 p.m. IN THE RHS LIBRARY

SENIOR PARTY INFORMATION AND INITIAL ORGANIZATION MEETING and PTSA MEETING
Please support the Richland High School Theatre Department by shopping at Barnes & Noble Booksellers on Saturday, November 22, 2008. Barnes & Noble will donate a percentage of your purchase to the Richland High School Theatre Arts Program.

The Richland High School Theatre Department will be present an exclusive performance of *Wiley and the Hairy Man* in Barnes & Noble, Jr. at 4:00 PM on Saturday, November 22nd.

For more information contact Michelle at crm2879@bn.com.