

Lewis and Clark's School Improvement Goal Summary 2008-2009

The Lewis and Clark staff is committed to providing our students with a safe and productive learning environment. Annual WASL tests results will provide us with a gauge of progress toward this goal. We will improve students' WASL scores in Reading from 78.5% to 83.9%, writing 70.9% to 78.1%, math 67.1% to 75.2%, and science 54.9% to 62.3% in 2008. We will do this by implementing, following, and updating the Lewis and Clark Learning Improvement Plan outlined.

| | Improvement Objective | Summary of Professional Development and/or Interventions | Timeline(s) | Summary of Resources Needed | What measure will be used? |
|--------------------------|--|--|-------------|---|---|
| GOAL: Reading | Ninety percent of students that have attended Lewis and Clark from Kindergarten through second grade will be reading at or above grade level | ***Pre School will be provided for at-risk population. Pre school reading curriculum will consist of phonemic awareness, phonics, and vocabulary development. | 2008-09 | Pre School Teacher and EA | Screening – Dibels administered for all K-5 students fall and spring. Only at-risk students during the winter window. |
| | Eighty-four percent of students in grade three through five will be reading at or above grade level on the WASL Assessment | ***A Reading Block/Title schedule to allow for each student to receive reading instruction from their basic education teacher (tier 1), strategic intervention (tier 2), and intensive intervention (tier 3). ***All staff will require students to read at home each evening. Students at K-5 will read a minimum of 20 minutes daily. | | LID Days – Strategies to embed the "big 5" in the core curriculum – Tier 2 | Diagnostic - Measurement of Academic Progress (MAP) will be administered fall, winter, and spring for all students in grades 3, 4, & 5 Diagnostic – DRA is an option to use in grades Kindergarten – 2 nd grade Diagnostic – Houghton Mifflin Placement Assessment |
| | | | | Continue to purchase and build Title, LAP, and SPED options for Tier 3 instruction | Progress Monitoring – Dibels will be administered every three weeks for at-risk population |
| | | | | August 18 th – Intermediate staff use Health curriculum with Reading standards, to provide more responses to non-fiction reading | Benchmark - Washington State Assessment of Student Learning (WASL) |
| | | | | August 20 th – Accelerated Reader workshop | Other assessments – Richland School District Kindergarten Literacy Assessment STAR assessment for comprehension |

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|------------------|--|--|-------------|--|--|
| GOAL: Writing | Seventy-eight percent of students in fourth grade will be writing at or above grade level on the WASL Assessment | <p>***Pre School will be provided to students who are at-risk. Pre school writing curriculum will consist of print awareness, name writing, shared writing, interactive writing, independent writing, and letter/number formation.</p> <p>***K-2 handwriting/penmanship will develop consistent language and grade level expectations</p> | 2008-09 | <p>One restricted day for the scoring of the district writing prompt.</p> <p>August 18th – Primary staff workshop to create common language and grade level expectations for Penmanship</p> | Benchmark - Washington State Assessment of Student Learning (WASL) |
| | | | | | Diagnostic - Richland School District writing prompt |
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| GOAL: Math | Seventy-five percent of students in grades three through five will be at or above grade level on the WASL Assessment | <p>***Teachers will introduce and review all grade level vocabulary during Math Pacing or Math Minute.</p> <p>***Using Teacher-to-Teacher, Successful Test Taking, Investigations, and other appropriate problem solving type resources will teach five Step Problem Solving Method. Teachers will use the I do, we do, and you do approach.</p> <p>***Pre school - second grade will use the Everyday Counts Calendar program daily.</p> <p>***Pre School will be provided to students who are at-risk. Pre school math curriculum will focus on number sense, using the math integration of the adopted reading curriculum as well as Investigations.</p> <p>***A Math Block/Title schedule to allow for each student to receive math instruction from their basic education teacher (tier 1), strategic intervention (tier 2), and intensive intervention (tier 3).</p> | 2008-09 | <p>Continue to purchase and build Title, LAP, and SPED options for Tier 3 instruction</p> <p>August 20th – workshop on new state standards (planning and sharing)</p> | Benchmark - Washington State Assessment of Student Learning (WASL) |
| | | | | | Richland School District Kindergarten Math Assessment |
| | | | | | Diagnostic - Measurement of Academic Progress (MAP) will be administered fall, winter, and spring for all students in grades 3, 4, & 5 |

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| Goal: Communications | VIP Training Model to increase parent involvement | <p>***Parent Volunteer Hotline for parents and teachers to use.</p> <p>***VIP Parenting workshops (Back to school night & Kindergarten orientation) to increase skills parents have when reading with their children at home or at school during. Other training opportunities will include: New student orientation, backpack program, and/or other reinforcements.</p> <p>***Parents will support at home reading by completing and signing the reading log.</p> <p>***Parent Nights for core subject areas; such as Reading, Math, Science Fair, etc.</p> <p>***Parenting classes for Pre-kindergarten parents focusing on class activities, playing games, book reading, social skills training, problem solving strategies, developmental stages of children, Parenting with Love and Logic, etc.</p> <p>***Develop a culture of reading at Lewis and Clark, which may include various assemblies, reading pledge, visuals, recognition activities, etc. A committee of 2 primary teachers, 2 intermediate teachers, specialist, principal, and parent will conduct planning throughout the year.</p> | 2008-09 | August 20 – Framework of Poverty workshop (review) | Reading Logs |
| | | | | | Tracking form for VIP Involvement |
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| GOAL: Science | Sixty-two percent of fifth grade students will be at or above grade level on the WASL Assessment | <p>***Grade 2 – 5 will teach three STC kits each year, Kindergarten and 1st will teach two kits with modifications as necessary. All staff will use a Science Notebook and Investigation Planning Template (At least once per STC kit)</p> <p>***Science Extravaganza talks in 4th and 5th grades</p> <p>***First through fifth grades will participate at LC Science Fair, as individuals and/or class.</p> | 2008-09 | August 18 th – four hour workshop on Scientific Investigation training, planning, & sharing | Benchmark - Washington State Assessment of Student Learning (WASL) |
| | | | | | Diagnostic - Measurement of Academic Progress (MAP) will be administered fall, winter, and spring for all students in grades 4 & 5 |
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