

## School Counselor

Our counselor, Mrs. Oram, is an advocate for our students and a wonderful partner for your family. Our counselor can offer support, information and other counseling related services. Contact Mrs. Oram:

- When something is happening in your family that may affect your child's school performance.
- If you need support, information, or counseling related resources.
- If you need us to be watchful of your child for any particular reason and/or you need feedback about your child while they are at school.



## Parent Participation

Parents are essential to children's success in school. When a child needs supplemental instruction, we will describe that instruction to you. We will also ask you to tell us anything you think might affect your child's learning. Parents frequently partner with the school to provide extra practice to develop skills. If you want to provide extra support at home, we encourage you to work with the school to make yourself part of your child's program.



## Jefferson Elementary School



Principal: Bobbi Buttars  
[bobbi.buttars@rsd.edu](mailto:bobbi.buttars@rsd.edu)

Counselor: Susie Oram  
[susie.oram@rsd.edu](mailto:susie.oram@rsd.edu)

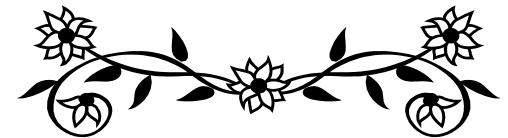
Instructional Specialists:  
Ashley Case  
[ashley.case@rsd.edu](mailto:ashley.case@rsd.edu)

Heath Low  
[heath.low@rsd.edu](mailto:heath.low@rsd.edu)

# Jefferson Elementary



1525 Hunt Ave  
Richland, WA 99354  
Phone: 509-967-6250



## Highly Capable

The Highly Capable (Hi-cap) Program curriculum is supported by the district adopted curriculum, teacher instruction and the Common Core State Standards (CCSS). Hi-cap is for students that meet or exceed the 90<sup>th</sup> percentile ranking on multiple assessments for both math and reading in the Richland School District. A magnet program is offered grades three through five at Lewis & Clark Elementary in which Highly Capable students are offered positions based upon rank-order standing in the district. Additionally, each school offers accommodations and services for highly-capable students that are selected from a menu of options. Highly-capable students will receive instruction requiring more complex skills with a deeper and broader understanding of content.

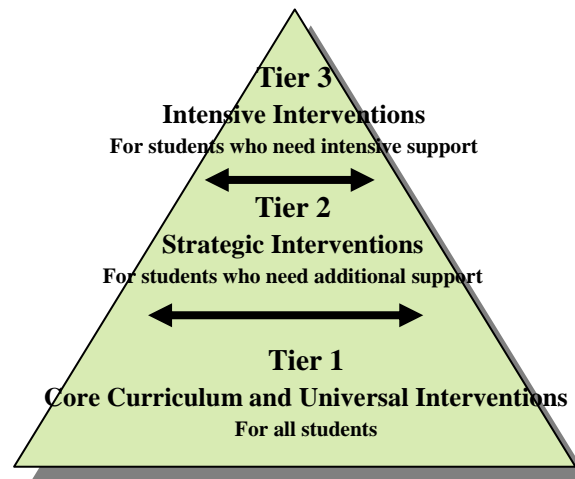
## Positive Behavior Intervention Support (PBIS)

A team of professionals develop and implement a school wide behavior and consistent expectations and consequences for all students.

- Positive behavior management process to make Jefferson a safe place to be a student.
- System of clear school wide expectations with consequences and incentives.
- Interventions when students need help.
- Recognizing and celebrating all students when they are successful.

## Response to Intervention (RtI)

RtI is a general education approach that aligns resources from general, remedial, and special education through a multi-tiered service delivery model in order to provide scientific, research-based interventions to all students at their individual level.



## Jefferson Instructional Support Team (JIST)

A team of professionals analyze data and help teachers develop various interventions to ensure student success.

## Children with Disabilities

Most children with disabilities respond to the interventions provided. If we have tried several interventions and progress is still limited, you may be asked to give your consent for an additional evaluation. This evaluation will assist us in determining whether or not your child qualifies for an I.E.P. (Individualized Education Plan) or other accommodations.



## CAST

Jefferson Elementary is committed to ensuring each child makes academic and progress. Grade level teams combined with our academic support team (principal, counselor, Instructional Specialist and the Resource Room teacher) use data to monitor student progress on a regular basis.